

## 5 Star Driver Education Programs Delivered in a Graduated Education System (GES)

To the Parents, Grandparents, Families and supervising drivers of NDIS learner drivers.

### **Who are we? (NDIS Provider No' 57440679)**

Following 7 years' Global Research Road Safety Educators Australia and idrivesafety released to market Australia's most important road safety education initiative in 50 years, the 5 Star Driver Education Program, delivered as in a GES

Craig Waters our principal developed the world leading and comprehensive 5-star driver education programs with specific delivery methodologies tailored to disabled drivers. With a proven track record showing success **beyond the disability**.

Our 5-star driver education programs coach drivers through the learning journey in a GES with one AIM- ZERO crash injuries. Asperger's, Autism, Downs syndrome, Acquired Brain Injuries, Cerebral palsy, MS, amputees, stroke, left foot accelerator, hand controls, telemetric requirements are all catered for with this world leading 5 Star Driver Education Program. We also partner with Australia's best occupational therapists & medical practitioners.

### **Why are our driving coaches being so successful?**

- ✓ **Driving Coach**<sup>i</sup> Diploma level education, Pedagogical framework, identify learning style, tailoring delivery methodologies, Learn't is not learned until it produces an action, performance based outcomes, CBT methodologies
- ✓ **Curriculum**. 3 foundations, 12 groups, 44 modules & 797 CBT units, delivered in a GES
- ✓ **Delivery methodology**<sup>ii</sup>. coaching in a pedagogical framework has shown to be the most effective in transferring knowledge and control to the driver. Developing active participants not passive consumers. I manage my actions and every other driver's #idrivesafety not just safely!
  - **Client-centred learning**. We do not homogenise the delivery, 1on1 driversEd allows us to identify each client's learning style & change the delivery to suit. Asperger's to ABI. Anxiety to risk taker. Introvert to Extrovert. Artist to engineer.
- ✓ **Tailoring environments** to the needs. Building complexity in live and dynamic interactions.
- ✓ **Calibrating the education** against an action that can be repeated in all live and dynamic environment's. this previously unknown key, significantly reduces the risk and empowers safety.
- ✓ **NDIS provider, TAC rehabilitation provider**, Occupational therapists available upon request.

### **What do we do?**

We provide research driven 5-star driver education programs tailored to Learners, adult and Seniors with Disabilities, in a comprehensive and fundamentally different approach than instruction has.

### **Who is our market?**

Every learner, Parent, Mentor & support worker who believe driver education needs to be measured against learning outcomes and crash rates post training not laps around test routes telling you what to do, when to do it and tips and tricks to pass a test that has high crash risks!

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### Why are teens crash/serious injury rates increasing in Australia?

Global research shows driving instruction has for 50 years been an inadequate system for driver training, especially in teenage drivers, in fact it has shown to increase the crash risk in many teenage groups and have little to no impact when training teens with learning disabilities or specific needs. Driving Instructors receive as little as 30 mins in car training and that is driving around test routes with tricks to pass the test. Instructors are repeating the way they were taught using the same delivery methodology that has prevailed for 50 years, same tell-same tricks-different clients-different day.

Unfortunately, this may (not for all) get you to pass the test, eventually! But you are then entering the highest crash risk time for teenage drivers and it's not risk taking teens who are at having the most crashes, it is everyday drivers taking risks they do know exist. **If passing the test was a safe outcome, WHY are crash and injury rates so high** after passing the test which has a statistical 30% crash risk increase<sup>iii</sup>. Do you want to take that risk with your teens life and choose a driving instructor who is friendly, quick, knows the test routes and cheap? If as we suspect the answer is NO, then a solution is now available. **Driving safely=high risk - driving safety=low risk**

**Parents** are expected to pass on their knowledge even though they were taught by instructors, their driving is automated and they have received no formal training in educational processes.

Recalling every thought, you have about risks, everything you notice about other road users, the potential issue, choose a safe action, every change in your speed, position on road and what is every other delightful driver doing. Can you pass this knowledge onto your teens whilst sitting in the passenger seat without training and additional controls? Then let's add a deferent learning style with disabilities? **Every day you drive is a test, can u drive safety and legally everywhere, every time?**

Now you have a choice. Over the last 10 years we have assisted far too many learners with disabilities physical and or mental that have wasted up to 120 hours with an instructor and no result or to be told sorry you should give up or keep having more lessons and maybe not pass? only to join an accredited #idrivesafety driving coach using our 5 star driver education program delivered as part of a GES and go on to gain an unconditional licence that changes their life, work, carer, social and career outcomes. **Life Changing Driver Education “beyond the disability”!**

Road Safety Educators, Australia  
[www.idrivesafety.com.au](http://www.idrivesafety.com.au) driving school

“Life Changing Education”

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Driver training delivered in off road courses has been shown by research to potentially increase the risk<sup>2</sup> we do not train in race tracks or of road circuits. Our aim is Vision zero ([www.visionzeroinitiative.com](http://www.visionzeroinitiative.com))

<sup>2</sup>[http://ec.europa.eu/transport/road\\_safety/pdf/projects/hermes\\_final\\_report\\_en.pdf](http://ec.europa.eu/transport/road_safety/pdf/projects/hermes_final_report_en.pdf)

<sup>i</sup> 220eu merit report final [eu-merit-project-final-report-2005-copy-2](http://roadsafetyeducators.com.au/about-us/research-reference/) <http://roadsafetyeducators.com.au/about-us/research-reference/>

<sup>ii</sup> 108 EU HERMES (2010). EU HERMES Project Final Report. Retrieved 1 April 2015 from <http://www.alles-fuehrerschein.at/HERMES/>  
<http://roadsafetyeducators.com.au/about-us/research-reference/>

<sup>iii</sup> [www.keys2drive.com.au](http://www.keys2drive.com.au)