

#idrivesafety Driver Education Curriculum © 2006-2026

Transfer the Knowledge of a safe process  practice until each process reaches a Foundation  repeating until its Automated 

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Curriculum Module Number & Subject	Curriculum Module Number & Subject	Curriculum Module Number & Subject
1. Contents Curriculum contents	20. Low speed manoeuvres	37. Drugs and Alcohol Risks
2. Establish the journey	21. Lane changing Level 1	38. Fatigue, Eco driving
3. Starting out	22. Lane changing Level 2	39. Managing traffic flow
4. Steering options	23. Traffic lights Level 1	40. Freeway, Country & high risk.
5. Road rules, everyday uses	24. Traffic lights Level 2	41. Vehicle maintenance
6. Communication	25. Continuous Partial Assessment	42. Research & Terms
7. Speed management	26. Roundabouts Level 1	43. Choosing your first car, our ethos
8. e-learning and Qrcode	27. Roundabouts Level 2	44. Occupational Therapist Driving Assessments
9. Real reverse parallel park 1 of 2	28. Roundabouts Level 3	45. Neurodiverse Learning Styles
10. Real reverse parallel park 2 of 2	29. Trams 1 of 2	46. Physical Disability Driving lessons
11. Parking- live environs + test	30. Trams 2 of 2	47. Fleet + Community Bus courses
12. Position on road	31. Parents/mentors drivers, 1 of 2	48. Senior Driver Programs
13. Manual car specifics Level 1	32. Parents/mentors drivers, 2 of 2	49. Measuring a Safe Following Distance
14. Manual car specifics Level 2	33. Managing Road User interaction	50. Distractions
15. Timing when interacting with ARU	34. GPS training	51. Road Rule Update 1 of 2
16. Gap selection Foundations Level 1	35. Solo Drive Assessment.	52. Road Rule Update 2 of 2
17. Gap selection Crossroads Level 2	36. Gov Training. What Top Do At Crash scene & test criteria	
18. Gap selection Crossroads Level 3		
19. Defensive Driving Course (CERT)		

idrivesafety Structured Driver Education Systems (PBCT) 2026©

- ✓ Idrivesafety have Australia's only Evidence & Research driven curriculum developed globally over 7 years!, After researching driver training with one aim to produce a Structured Driver Education System & Curriculum that teaches humans to drivesafety even when others don't.
- 👉 *Drivers globally are taught tips n tricks to pass a test with no curriculum or standardised process for each road user interaction by Driving Instructors who are everyday drivers with 2 laps around a learner's test route (Netherlands and Germany not included) after passing a test that does not require performance based outcome with other roads user!*
- ✓ Humans can be taught safe processes for each road user interaction! when the delivery methodology and curriculum are effective* What's "disturbing" is that teens are continuously blamed for the very high crash and injury rates, even though they passed the engineering developed instructor training and testing system whilst being bombarded with Advertising & so-called road safety orgs telling them what not to do, **no where else do those who pass the testing! meeting the standard, receive blame for high numbers failing shortly after succeeding?** it's not a human's inability to learn that is the causation for crashes; research globally show the system is the causality.
- 👉 Research shows parents should never have been expected to teach DriversEd without significant training in coaching methodologies, qualified to deliver a curriculum in a dual controlled vehicle with significant knowledge of graduated education systems GES.
- 👉 Research shows blaming teens teens for crashes they were never trained to identify, manage or avoid is a diversion from the actual problem1
- 👉 GLS Graduated Licencing System is a false theory, placing drivers into high-risk situations without knowledge of an automated safe process for each road user interaction, this encourages over confidence with out competence, implying you will learn as you go and you know enough to drive solo? that's like telling you! "you will learn to pack your parachute after you jump"
- ✓ Managing all road user interactions is learnable, complex & challenging. Training is delivered as a graduated education system (GES) that when completed, automates a safe process for all road user Interactions. Same process different location/different vehicle, different driver. Measure success against ZERO injuries post licence, is the only acceptable outcome, idrivesafety Structured Driver Education System enables & empowers that achievement, Regardless of your learning style.
- ✓ idrivesafety Structured Driver Education Systems Evidence & Research Shows Drivers can drive injury free:
- ✓ Idrivesafety World leading curriculum has a detailed learnable safe process for every road user interaction detailed in 52 modules and 18 subjects, developed to be delivered by idrivesafety accredited driving coaches

The system was designed for **Neurotypical & Neurodiverse learning styles, Physical Disabilities, Seniors, Fleet, Rehab, ANXIETY-RISK TAKERS. INTROVERT-EXTROVERT. ASPERGERS-AUTISM. ARTIST-ENGINEER -SCIENCE-CP-MS-ABI....**

- ❖ Each subject's is delivered in an inclusive environment recognising prior learnings & only teaching to each client's needs. The outcomes are the same every driver managing each road user interaction in a safe and legal manner. The music may vary but a safe process at each road user interaction is covered extensively in each subject and module. Idrivesafety, Literally Life Changing